



SACRED HEART CONVENT INTERNATIONAL SCHOOL,
SARABHA NAGAR, LUDHIANA

HEY KIDS!! HAVE A HAPPY HAPPENING BREAK



NEVER STOP
LEARNING; FOR
WHEN WE STOP
LEARNING, WE
STOP GROWING.

- Loyal 'Jack' Lewman



Summer Vacations are here. A few vital suggestions are listed below to make the vacations more exciting and fruitful than ever before:

❖ **Instructions for parents:**

- 1) Keep at least half an hour a day for sharing experiences with your child.
- 2) Encourage your child to speak in English.
- 3) Tell your child different stories regularly and encourage them to describe what he/she will do in the similar situation.
- 4) Let your child draw, colour, paint and play with water and sand.
- 5) Restrict his/her screen time, confining to interesting programs and discovery channel.
- 6) Develop self help skills, let the child dress and feed himself/herself.
- 7) Make your child understand cleaning of the room and putting away toys and belongings after use.
- 8) Take your child out for picnics and to other places of his/her interest. Ask them to make a note of all the places they visited and things he/she sees and share their experiences with family and friends.
- 9) Inculcate good manners- 4 magic words 'PLEASE, SORRY, THANK YOU, EXCUSE ME'.

Have bombastic Vacations!

❖ **General Instructions to Follow:**

- 1) Holiday homework to be maintained neatly in the scrapbook.
- 2) Activities should be shown beautifully with creativity.
- 3) Holiday homework to be submitted within the week when school reopens.
- 4) A new English Cursive Handwriting to be maintained.

ENGLISH

❖ **READING SKILLS**

- Read the following given books:-
 - 1) Krishna, the Eight Child by Monisha Narang
 - 2) Grandma's Bag of Stories by Sudha Murty
 - 3) Alice in Wonderland (lady bird publication)
- Narrate the story read in your own words. (Will be done in the class)

❖ **LANGUAGE SKILLS**

- **CHARACTER AND SETTING**

Choose any 3 stories from the books given above, mention The name of the story and write their character and setting.

- **NOUNS VERBS ADJECTIVES Rhyming WORDS**

Make 4 COLUMNS and write 5 words each of verbs, adjectives, nouns and rhyming word from the stories read.

EXAMPLE:

NOUNS	VERBS	ADJECTIVES	RHYMING WORDS
Krishna	eat	eight	Eight-weight

CURSIVE WRITING

- Maintain a thin English notebook and do 3 lines of cursive writing everyday.
- Small Alphabets (a-z) Take one alphabet everyday.

❖ **WRITING SKILLS**

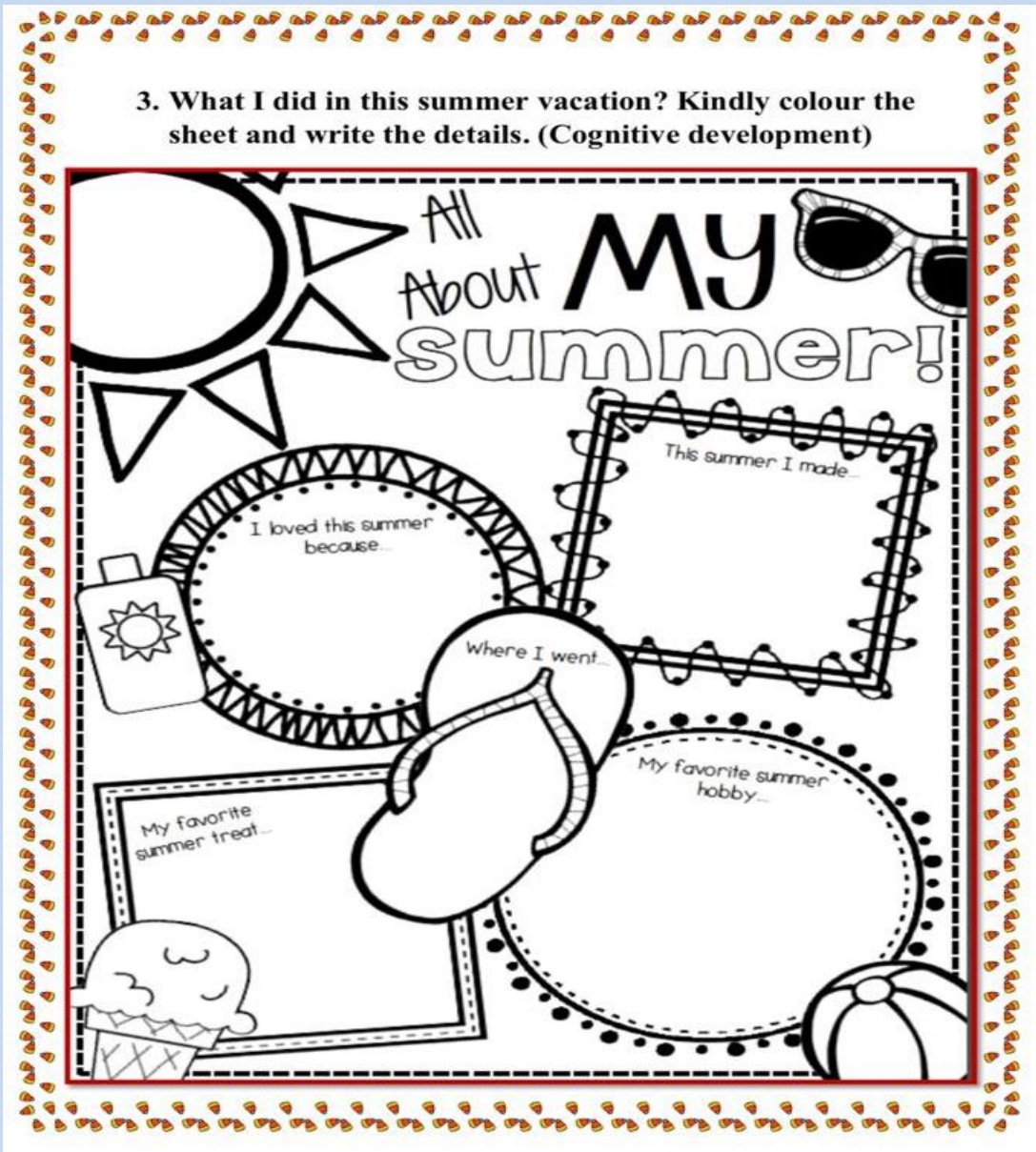
- Choose 5 words each from 3 story books and make their sentences.
- Form a vowel word dictionary by writing 10 words of combined vowels (ai, ee, oa, ea, ou)

EXAMPLE:

ai	ee	oa	ea	ou
pain	keep	boat	great	about

- What did I do this summer vacation? Draw in the scrap notebook and write the details. Reference shared below.

3. What I did in this summer vacation? Kindly colour the sheet and write the details. (Cognitive development)



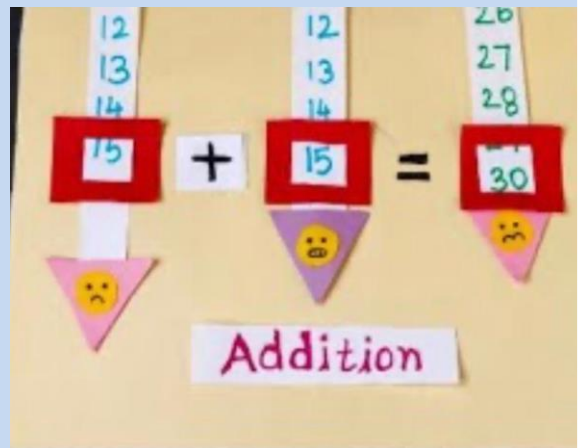
MATHS

❖ FUN WITH SHAPES

- Draw the given worksheet in the scrap book.

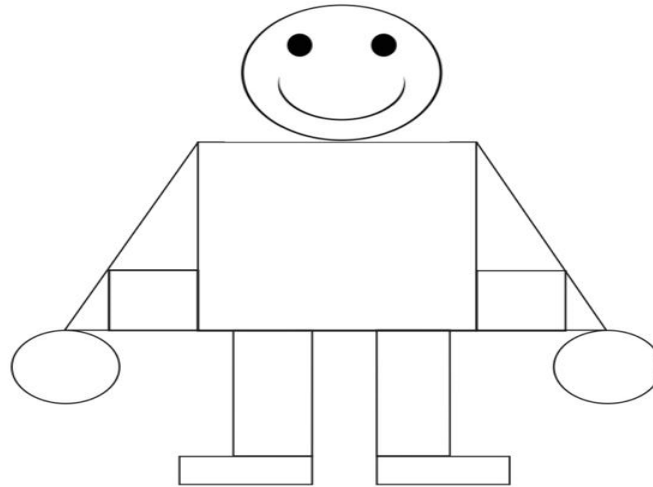
❖ PROJECT ON ADDITION

- On an A4 size sheet make an addition project as shown below.







FUN WITH SHAPES





Count and Colour the Shapes



Count

	_____
	_____
	_____
	_____

Colour

	Blue
	Pink
	Yellow
	Orange

- Sketch, Colour and Write five objects each around you, which are similar to these shapes.(Circle, Square, Triangle, Rectangle)

PUNJABI

❖ ACTIVITY

- In the scrapbook, paste two pictures of first 10 letters of Punjabi varnmala.
- Learn any one poem with actions and props for SPEAKING ACTIVITY. The time limit should be 1-1:15 mins. Poem should be out of syllabus.

HINDI

❖ ACTIVITY

- On an A4 size sheet paste any 10 pictures from the Hindi book and write their names.
- **Learn any Hindi poem with actions and props for Hindi speaking activity.**
Time limit is minimum 1-1:15 minutes.

SCIENCE

❖ LIFE SKILLS

- Make a small Natural Reserve (like bird feeder, ant house, growing a plant) at your home. Paste few pictures in the scrapbook and write your experience about the natural reserve by mentioning which animal you saw after few days; what all did you do to take care of the animal that you could see?
(Speaking will be done in the class too)